

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 6: French Louisiana
Section 1: Exploration and Early Settlements

Social Studies Grade Level Expectations

History

Louisiana History

71. Describe major early explorers and explorations significant to Louisiana or early settlers in Louisiana (H-1D-M1)
72. Describe leaders who were influential in Louisiana's development (H-1D-M1)
73. Describe and explain the importance of major events and ideas in the development of Louisiana (H-1D-M1)
74. Describe the causes and effects of various migrations into Louisiana (H-1D-M1)
75. Describe the contributions of ethnic groups significant in Louisiana history (H-1D-M1)
76. Trace and describe various governments in Louisiana's history (H-1D-M2)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

8.1.2 Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.1 Describe the contributions of explorers and early settlement groups to the development of Louisiana

8.2.2 Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana's history

8.2.3 Analyze push-pull factors for migration/settlement patterns of Louisiana's inhabitants from French colonization to statehood in 1812

8.2.4 Explain how differences and similarities among ethnic groups in colonial Louisiana contributed to cooperation and conflict

MATERIALS:

- ___ Student Textbook, pages 164-170
- ___ Teacher Wraparound Edition, pages T164-T170
- ___ Teacher Tech Website
 - ___ GLE Visual Aids
 - ___ LA Waterways Map (pg 4)
 - ___ Document-Based Learning
 - ___ Graphic Organizers
 - ___ List the ones you might use
 - _____
- ___ Guided Reading, 6-1
- ___ Hyperlinks
- ___ Internet Activity

- LEAP Activity
- Outline Maps
- PowerPoint Presentation
- PowerPoint Quick Notes
- Puzzles and Answers (pdf)-Crossword and Cryptogram
- Smart Reading
- Smart Skills
- Visual Aids
- ___ 36: Written Document Analysis Worksheet
- Workbook and Answers, pages 48-49
- Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- Building Skills
- Celebrating African American History
- Correlation to State Standards
- Louisiana Bibliography
- Louisiana Parish Histories
- Louisiana Resources
- Louisiana Timeline
- Primary Source Documents
- Rubrics
- Scavenger Hunt
- Strategies for U. S. History Test Preparation
- Substitute Teacher Folder

MyStateHistory Online:

- <http://www.clairmontpress.com/LA15/pLA15access/index.html>
- Online Textbook
- Guided Reading
- Quick Notes
- PowerPoint
- Puzzles (Interactive)
- Internet Activity
- Self-Check Quiz
- Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 170
- Chapter Review, Student Textbook, pages 184-185
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website